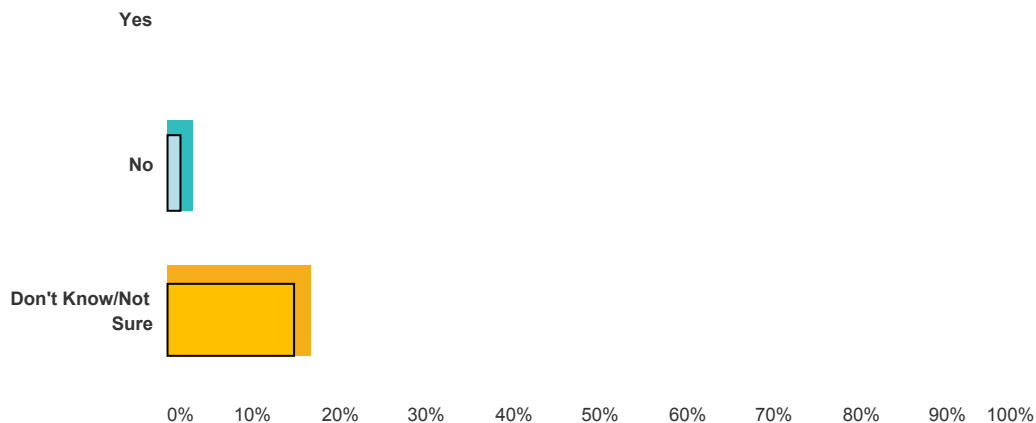


Appendix A: Consultation responses on the future provision of specialist places for children and young people with Special Educational Needs and Disabilities

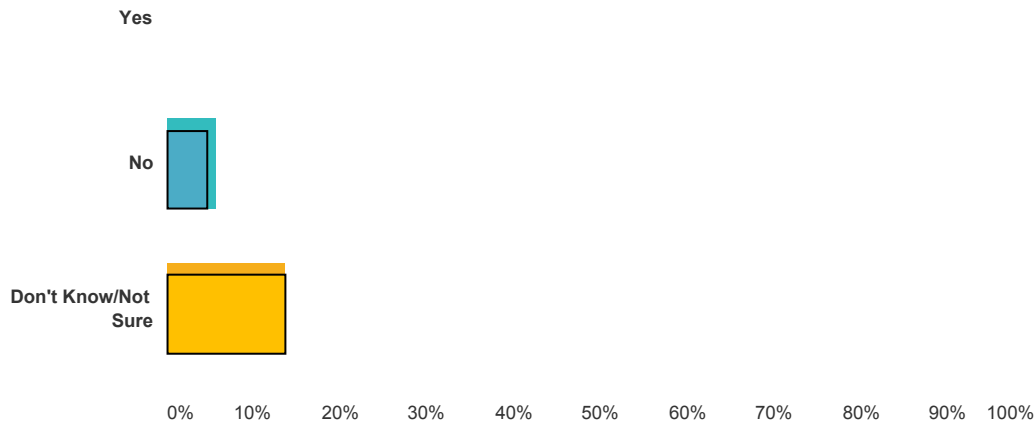
Do you agree with the future requirement of specialist places as set out in the consultation document?

Answered: 66 Skipped: 0



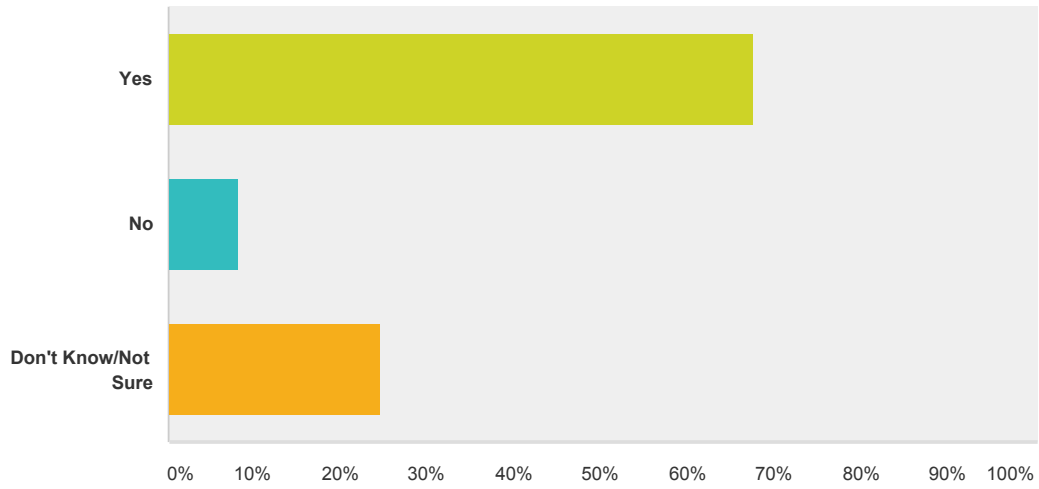
Do you agree with the summary of the issues regarding Option A as set out in the consultation document?

Answered: 51 Skipped: 15



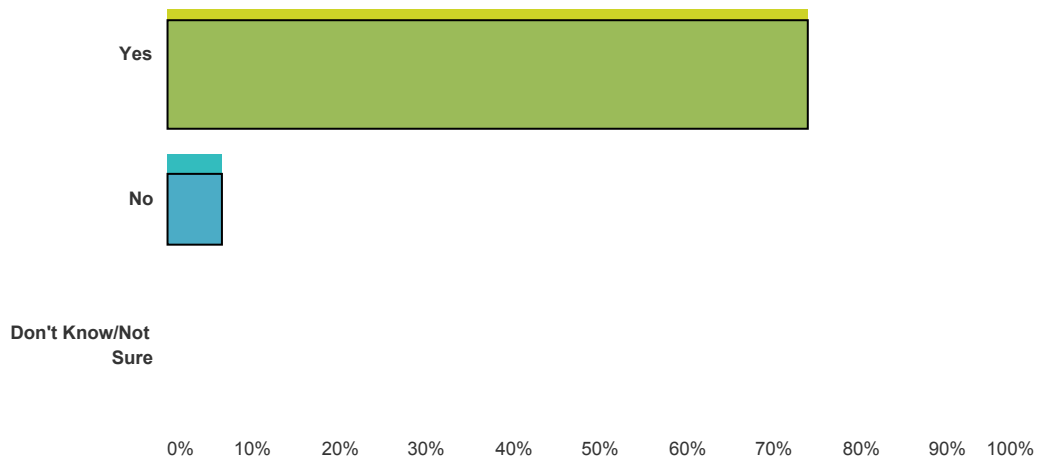
Do you agree with the summary of the issues regarding Option B as set out in the consultation document?

Answered: 49 Skipped: 17



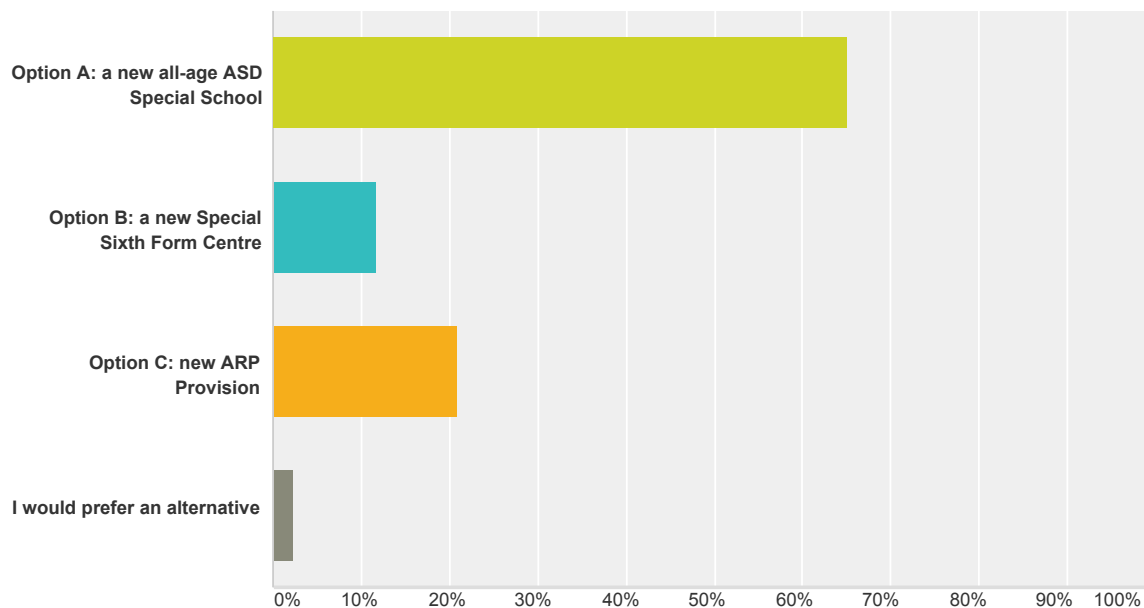
Do you agree with the summary of the issues regarding Option C as set out in the consultation document?

Answered: 46 Skipped: 20



What is your preferred option of the three options set out in the consultation document?

Answered: 43 Skipped: 23



Please give reasons for your choice

Answered: 30 Skipped: 36

#	Responses
1	There is a huge gap for children with an ASD. Some children are very bright but can't access the mainstream in ARPs because of their sensory needs yet a special school doesn't meet their academic needs. An ASD school would be the perfect half way house, where children who are more able can access a bespoke curriculum to meet their personal needs in a low arousal environment. This would replace the need to go to specialist schools like Holmewood. Makes perfect sense. Just a shame my son is transitioning in 2017 to secondary school so this is not an option for him. We have no option but to look at the private sector.....
2	For the reasons cited under option A
3	Option A gives the widest ranging solution as will cover the full education cycle, from primary through to sixth form. The other options are too narrow and will not address some of the key issues with the current options.
4	It will improve parental choice for this very specialist area of autism
5	A school to grow in, I wish there was something like this now for my 5 year old son.
6	This would allow all pupils, of all ages, to have the opportunity of a specialised setting, to suit pupils with ASD, currently of which there is a lack of. An all age school is lacking in Barnet. This would centralise resources and allow for specialist teachers to work together, sharing expertise from the FS/KS1/KS2. Thus allowing a continuum of support and knowledge,
7	Option A seems to give the most new places to special needs children in specialist settings. I just hope this is not to the detriment of children with special needs other than autism, or to the detriment of special needs schools within Barnet (i.e. Mapledown, Oak Lodge, Oakleigh and Northway) which already cater for autistic children. What comfort can you give to that end?
8	There is currently a high demand at all ages for an ASD Special School across Barnet. There are currently students whose autism means that they find it difficult to cope with the demands of both mainstream and generic special needs schools. Additionally it would put the borough in a position to reduce out-borough, independent and non-maintained special school placements that parents currently rely on for their children. Children with autism are often the hardest to place and often their needs are wide ranging and unique. In my experience it can sometimes be very challenging to deliver tailor made or bespoke programme for an autistic student in a mainstream environment - sometimes schools are unable to individualise work to the extent necessary. Hopefully this option would provide coherence, consistency and continuity into further education including the provision at Barnet and Southgate College.

9	We would prefer a mix of ARP provisions since this would potentially allow these provisions to also be focused on sixth-form provisions which include areas other than just one condition, for example, Option A (autism) and for those where the conditions are not as severe as those requiring Options A or B. There are a number of children/young adults in the borough for whom a special school would not be the right solution but where mainstream is perfect with the appropriate support framework.
10	Would prefer a mix of ARP provisions since this would potentially allow these to also be focused on sixth-form provisions which include areas other than just one condition, for example, Option A (autistic) and for those where the conditions are not as severe as those requiring Option B.
11	There are some very experienced ASD teachers in Barnet who would be able to offer what is best for these children
12	Best future fit
13	I believe that with the right assistance and help ASD pupils can attend mainstream education
14	I think a new all-age ASD special school will be better able to support and provide resources for children. Autism need to be focused in a different way than the other learning disabilities
15	To provide consistency for vulnerable children
16	Better to have single all age Autistic school, which can focus on this disability. The school has to be in a central location of the Borough.
17	Children with SEN should have the opportunity to stay at mainstream schools as this can help their learning and social integration and prepare them for the real world as young adults.
18	Children with complex and severe ASD needs require very individual and specialised support.
19	This seems to cover the needs that will be apparent in the future the best
20	I think this could be most responsive to the differing needs of children on the spectrum. I still feel the current ARPs also have a role to play.
21	This would allow children to continue at one school with asd rather than having to change at various levels and arranging the supervision at new schools hence causing horrendous upheaval to the child and also there will be more vigour plus monitoring in a school that specifically focuses on asd
22	My daughter who is ASD is presently in a special needs school. We very very lucky to get a place for her and it was quite difficult as there were very limited spaces available. This was such a stress full period for me and a whole lot of parents, and to date continues to be a major issue
23	I think this would provide continuity for students, familiarity is key. Also resources/support are all in one place
24	Sixth Form Centre will be very useful in teaching skills needed to be an independent individual
25	If investment into proper training in autism for school teachers and support staff was given, more parents/carers would not have to go out of the borough and into non-maintained special schools. Many children with autism can progress well with a high-quality supportive ARP within the school.
26	therefor everyone benefits
27	I believe in inclusion. Currently there are a lot of children in the spectrum who fall into an invisible gap especially at secondary school because they are too high functioning to go to a special school yet are not progressing well in mainstream because of either lack of support or untrained staff. The only schools in the Borough that fill this gap are JCOS and Hendon. The first is Jewish and although open to anyone, it is not the obvious choice if you are of a different religion. Hendon's provision is very small. So more are definitely needed.

28	<p>There have been too many children with autism in ARP's who have received no access to the mainstream, a very poor standard of education and have consequently fallen behind as a result. This includes my child. The problem has been that a child at 4 may seem suitable for an ARP but after a year or so when it becomes apparent the placement is not suitable and the school do not want the challenging behaviour in their mainstream classes, the child effectively becomes imprisoned in the provision and from what I have witnessed in more than one provision, their education is totally neglected. It is also a bitter battle to prove the placement does not meet the child's needs and get them into a more appropriate placement due to the lack of available provision in the borough. If we are looking at the longer term reduction of financial burden on the state of these children, we need to educate them in the appropriate environment from as early as possible and not leave children stuck in inappropriate placements fighting for the only suitable places in the independent sector. Many other local authorities have highly successful autism specific schools and it is a shame that Barnet is so far behind in this.</p>
29	<p>Children and young people with ASC are likely to be out of school more than other yp with SEN due to their sensory needs. The autism bill also indicates that people with autism should be supported by the LA to achieve the similar life outcomes as non-as peers and this currently is not being done. I feel that an additional specialist ASD school is important to help those that typically fall through the net now to be caught and helped. It also claims to be offering support to parents and this is vital if cyp are to reach the best possible outcomes.</p>
30	<p>My son is in year three I am petrified what if I can't find him suitable school for his educational needs. This year most of my friend with autism children struggled to find secondary school places</p>